



PBL Lochinvar Public School - Behaviour Consistency Guide



<p>INAPPROPRIATE/ABUSIVE LANGUAGE</p>	<p><i>Isolated put down Isolated name calling (joke or game) Swearing amongst peers Indistinct mutterings Swearing as an exclamation Negative talk/untruths/gossip Failing to tell the truth – lying Inappropriate sexualised language</i></p>	<p>Teacher Managed STEP 1</p> <ul style="list-style-type: none"> • Prompt • Redirect • Reteach • Choice • Consequence • Give positive verbal/social acknowledgement if behaviour stops • Apply classroom management behaviour warning system. <p>If behaviour continues move to STEP 2</p>	<p><i>Repeated put down Repeated name calling Repeated swearing among peers Repeated negative talk/untruths/ gossip causing impact on others Repeatedly failing to tell the truth- lying causing impact Repeated inappropriate sexualised language</i></p>	<p>Teacher Managed STEP 2</p> <p><i>In order of teacher discretion</i></p> <p>Classroom</p> <ul style="list-style-type: none"> • Temporarily remove from activity • Buddy room 15 minutes <p>For repeated behaviours</p> <ul style="list-style-type: none"> • Contact Parents and inform executive • Letter of Warning from executive <p>Playground</p> <ul style="list-style-type: none"> • Off the playground • Walk with teacher • Loss of privilege • Conference with teacher <p>Sentral Notification for Steps 2 & 3</p> <p><i>Executive to monitor and distribute Letters of Warning</i></p> <ul style="list-style-type: none"> • If behaviour continues move to STEP 3 	<p><i>Sustained put down/name calling Harassment/threatening harm Racial comments Sustained aggressive talk Swearing directed/ intentional /aggressively towards students and/or staff Sustained negative untruths Sustained inappropriate sexualised language</i></p>	<p>Executive Managed STEP 3</p> <p><i>In order of executive discretion</i></p> <ul style="list-style-type: none"> • Student to Principal/Assistant Principal • Inform student of violation • LAST referral • State expected behaviour • Suspension • Identify where it fits on our matrix • Parent/caregiver phoned • Formal Caution • Parent/caregiver conference <p>Sentral Notification for Steps 2 & 3</p> <p><i>Executive to monitor and distribute Formal Caution and Suspension</i></p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>* Follow Individual behaviour plans</p> </div>
<p>NON-COMPLIANCE</p>	<p><i>Lack of respect in manner/compliance Slow to comply with requests Half completion of tasks/ requests Running on a hard surface Careless wandering Out of bounds Playing in toilets Lingering in toilets Not wearing hat during play in non-shade areas</i></p>		<p><i>Refusing completion of request Repeated running on a hard surface Intentionally evading supervision Repeated out of bounds Inappropriate use of toilets i.e. repeated game playing, invading privacy Intentionally/ repeated disregard for sun safe policy ie not wearing hat</i></p>		<p><i>Defiance-Challenging manner/ non compliance Removal of self without compliance Repeated running causing injury to others</i></p>	
<p>DISRUPTION</p>	<p><i>Talking while the teacher is talking Yelling or screaming Making noise with materials Horseplay</i></p>		<p><i>Repeated interruption Repeated yelling or screaming</i></p>		<p><i>Sustained out-of-seat behaviour (i.e. tantrums, excessive yelling or screaming)</i></p>	
<p>PHYSICAL CONTACT</p>	<p><i>Careless pushing/shoving in allowed game Careless contact in an allowed game Careless swinging arm that connects Reactive response to situation Throwing projectiles (sticks, rocks, equipment)</i></p>		<p><i>Pushing/shoving/tackling/striking in an allowed game with intent to harm Grabbing at body/clothing with intent to harm Throwing projectiles (sticks, rocks, equipment) with intent to harm</i></p>		<p><i>Repeated pushing/shoving with intent to harm Striking (open hand / closed fist) Pursuing to strike with intent to harm Intentional biting/pinching Repeated throwing of projectiles (rocks, sticks, equipment) with intent to harm</i></p>	
<p>SOCIAL MEDIA/TECHNOLOGY All devices must be in the office between 8:30am – 2.55pm</p>	<p><i>Isolated incident of using device during school hours (including bus lines)</i></p>		<p><i>Repeated incidents of using device during school hours (including bus lines) Incidents of inappropriate use of social media/school technology involving students of LPS</i></p>		<p><i>Repeated misuse of mobile phone/ipad Incidents of inappropriate use of social media/school technology involving students from LPS</i></p>	
<p>MISUSE OF EQUIPMENT</p>	<p><i>Careless use of equipment Accidental breakage through misuse/ careless use</i></p>		<p><i>Reckless misuse of equipment</i></p>		<p><i>Intentionally taking another person's possessions Intentional damage/stealing Graffiti/damage to school</i></p>	